

2023 End of Year Celebrations



From the principal...

As the 2023 school year draws to a close, it is time to reflect on our achievements as a school community. I continue to be inspired by the dedication and commitment of East staff to ensure every student is supported to realise their potential. Let the photos tell the story...

Leanne

School Captains...

Congratulations to the 2023 student leaders who lived up to the expectations of our motto, *Honour before Honours*. Staying true to yourself and your values and not sacrificing your integrity for recognition is often very difficult but *Ruby, Ella, Harry, Sam and Ethan* have performed their roles with excellence and honour.



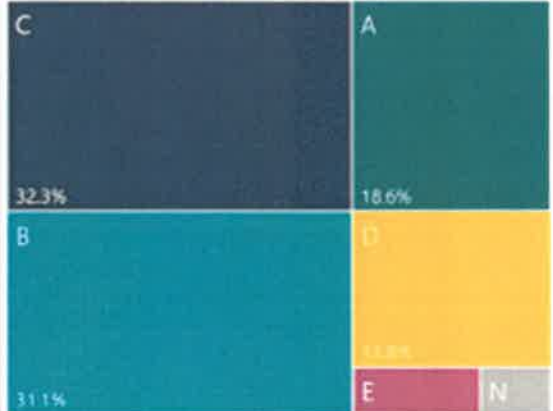
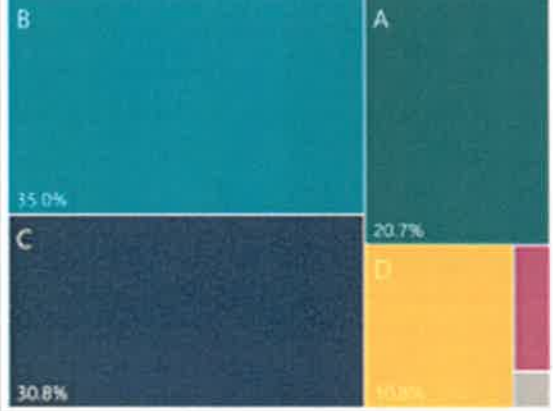
Battle of the Schools Champions...

Bundaberg East is the first State School to win the annual competition against 34 other primary schools.

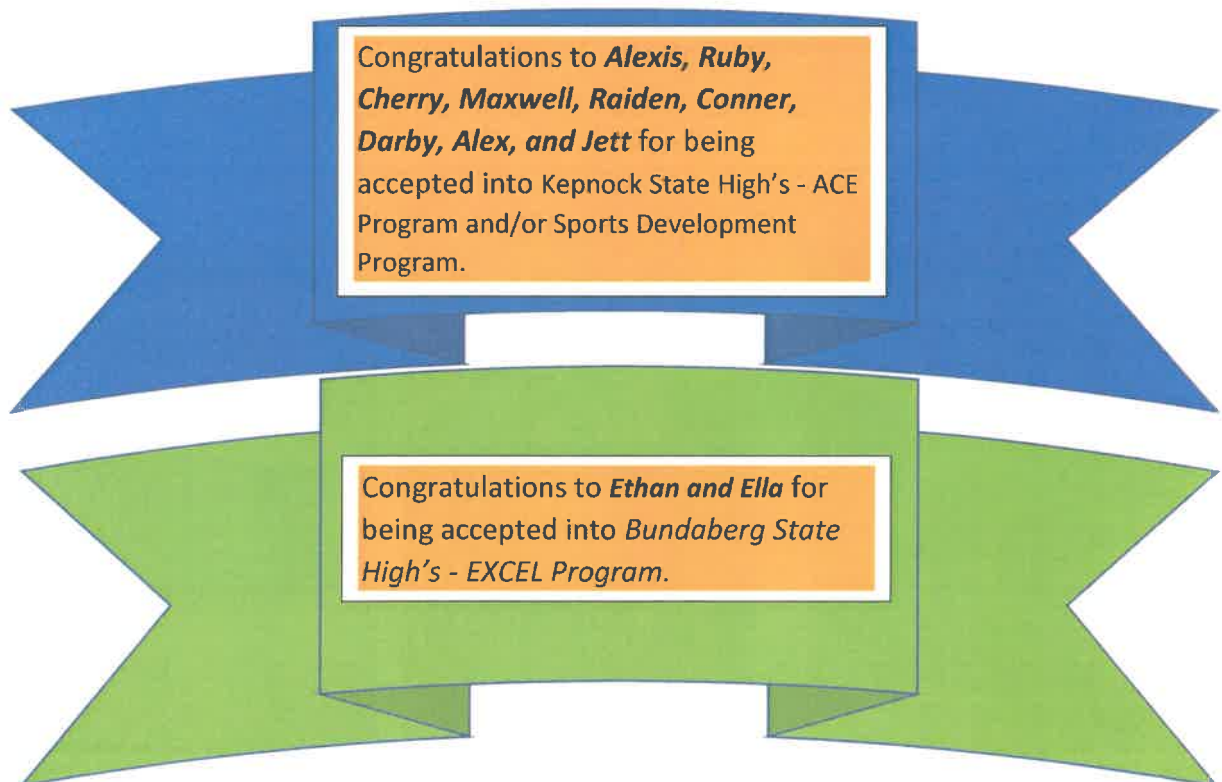
Congratulations *Harry, Maxwell and Conner*.



Bundaberg East's academic performance is very high.

English Prep-Year 6	Mathematics Prep-Year 6																										
<p>A-E Assessment</p> <p>Result distribution</p>  <table border="1"> <caption>English Prep-Year 6 Result Distribution</caption> <thead> <tr> <th>Grade</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>C</td> <td>32.3%</td> </tr> <tr> <td>B</td> <td>31.1%</td> </tr> <tr> <td>A</td> <td>18.6%</td> </tr> <tr> <td>D</td> <td>11.8%</td> </tr> <tr> <td>E</td> <td>5.2%</td> </tr> <tr> <td>N</td> <td>0.9%</td> </tr> </tbody> </table>	Grade	Percentage	C	32.3%	B	31.1%	A	18.6%	D	11.8%	E	5.2%	N	0.9%	<p>A-E Assessment</p> <p>Result distribution</p>  <table border="1"> <caption>Mathematics Prep-Year 6 Result Distribution</caption> <thead> <tr> <th>Grade</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>B</td> <td>35.0%</td> </tr> <tr> <td>C</td> <td>30.8%</td> </tr> <tr> <td>A</td> <td>20.7%</td> </tr> <tr> <td>D</td> <td>10.3%</td> </tr> <tr> <td>N</td> <td>3.2%</td> </tr> </tbody> </table>	Grade	Percentage	B	35.0%	C	30.8%	A	20.7%	D	10.3%	N	3.2%
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<p>82% of all students achieved a C or higher in English. (Goal: 90%)</p>	<p>86.5% of all students achieved a C or higher in Mathematics. (Goal: 90%)</p>																										
<p>49.7% of all students achieved a B or higher in English. (Goal: 40-50%)</p>	<p>55.7% of all students achieved a B or higher in Mathematics. (Goal: 40-50%)</p>																										

Transitioning into our State High Schools' Excellence programs in 2024...



Congratulations to **Alexis, Ruby, Cherry, Maxwell, Raiden, Conner, Darby, Alex, and Jett** for being accepted into Kepnock State High's - ACE Program and/or Sports Development Program.

Congratulations to **Ethan and Ella** for being accepted into Bundaberg State High's - EXCEL Program.

Annual Implementation Plan Goal: *To increase the proportion of students achieving a C in Mathematics through targeted strategies designed to maximise positive engagement in learning.*

World of Maths visit...

It was fantastic to see our Year 6 students supporting our Prep classes with this fun way to learn. The school covered the cost of this incursion to ensure every child in P-6 was able to participate.



Hands on learning...



Many students have difficulty explaining their thinking when asked to write an answer to a problem in a book, but given some equipment to manipulate, they respond with greater understanding and clarity.

Bundaberg Maths Team Challenge...

Our Year 5 and 6 maths extension students were provided with an opportunity to participate in the annual challenge held at Avoca. They were very excited to share their success. The aim of the competition is to: stimulate interest in mathematics, foster interest in creative problem solving and encourage teamwork and intellectual challenge.



Central Queensland Robotics Championship...

Mr Hollett and his robotics club were successful at both the regional and state championships.

Robotics encourages young people to take an interest in scientific and technological fields through hands-on creation. It also helps to expand their social, intellectual and problem-solving skills, helping them to develop into creative and independent adults.

Parents and staff, your continued support with the after-school sessions, was greatly appreciated. Some fit for purpose furniture and new computers have also sparked higher engagement in our Technology room.



Discovery Day...

Participation in experiences that develop skills for collaborative team work in order to solve problems is highly valued as we prepare our students for the future.



Tucka Time and Bush Tucka Garden...

Our First Nations students loved the opportunity to learn to cook and were super proud to represent our school at the Bundaberg Reconciliation Week – Tucka Time Demonstration... They also enjoyed contributing to the Bush Tucka Garden funded through a successful Landcare Grant.



Under 8s Day...

The early years' teachers at Bundaberg East went above and beyond to provide students with so many creative learning activities. It was also fantastic to have Eastside Little Learners join us. Dressing up was part of the fun and there were smiles all round.



National Simultaneous Story Time...

Learning to read starts with reading for enjoyment when children are young. Listening to parents read stories each night undoubtedly sets students up for success at school. Many of our classes tuned in to view and listen at the same time across the country. So cool....



School Opinion Survey Celebration

***92.7%** of our community believe **Bundaberg East is a good school.**

Learning through digital innovation...

We all know how important it is for our students to be digitally savvy. Technology has certainly changed the way learning needs to look in order to engage students and prepare them for the future. Chalk and talk just doesn't cut it anymore.

This year I challenged our teachers to be learners themselves and step outside their comfort zones. Three teachers attended a workshop in Hervey Bay and the Technology Conference in Brisbane and were inspired to use digital tools for greater engagement and greater



learning. Wow! They have proactively supported their colleagues to learn new ways to teach concepts and the students are loving it. Next year, our Year 3s and 4s will have individual iPads. Prep-Year 2 have 12 iPads per class; and our Year 5s and 6s will have laptops.



Recently, my School Supervisor visited Mrs Barns' Year 3 class only to have two students teach him how to use talk to text to create a multimodal poetry presentation. Haven and Maddy were able to confidently articulate what they were learning and how to improve their work in order to get an A on the assessment task.



Freshening up our Facilities...

Another goal for Bundy East has been to provide a fresh new look for our facilities to ensure our students have an engaging and safe environment for learning.

We have also established a refurbished Prep/1 precinct at the Ann St entrance and started to create more flexible learning classrooms across the school. This is an on-going project as funds allow.



The outside of our buildings were to be painted during this semester also, however, the buildings at Bundy High have taken longer than expected. The work is scheduled to begin 5 February, fingers crossed.

We also plan to rename our buildings with new signage but will wait until the painting is completed.

Heads up – The aim is to create an eye-catching look with bright colours inspired by our senior shirt and the artwork by Maggie Douglas. Student council gave their tick of approval.

Annual Implementation Plan Goal: To increase the proportion of students achieving a C in English through targeted strategies to maximise engagement in learning.

Learning and Bump It Up Walls...

Known as the third teacher, carefully planned and collaboratively created learning walls are designed to support students to realise their potential. At the beginning of the term, the learning intention of the unit is discussed and the assessment task unpacked together.

The success criteria to get an A, B, C etc is detailed on a “Guide to Making Judgements” and teachers take the time to explain, and annotate completed examples to ensure students know what is expected for each level of achievement.



Using Feedback...

Feedback is the most important step in this process, and students are provided with multiple opportunities to act on teacher feedback in order to improve and aspire to a higher achievement.

Writing Legends is a program being used by our teachers and students as a tool to provide instant and descriptive feedback. If you would like to see what “write a story” now looks like using digital innovation come visit our classrooms – you could hear a pin drop (not like when we were at school).



A smooth transition into Prep...

This year we commenced our enrolment interviews in Term 2 for those students commencing Prep in 2024. This enabled me to get to know our students; their strengths, interests and unique qualities in order to better plan and target resources accordingly. In Term 3, our Prep teachers, Cherie and Holly, visited the early learning centres and started “getting to know you” activities to become familiar to the children in their current environment. In Term 4 we commenced weekly hour-long sessions in the Prep classrooms and playgrounds to develop confidence and connections, for both the children and parents. I have loved being part of this process and seeing each child grow in independence.



Celebrating the Arts and our talented students...

As a mother of a musician, I am passionate about the benefit learning an instrument or showing creativity through drama, dance, media, or the visual arts provides.

Our Cultural Captain, Ethan, impressed the audience with his confident solo singing performance whilst Indiannah and Holly tap-danced with flare. These two girls also ensured the media component of our parades ran smoothly and could be relied on to solve any technical issue.

From beginners to intermediate and to advanced levels, our students showcased the result of many hours of practise and rehearsals.

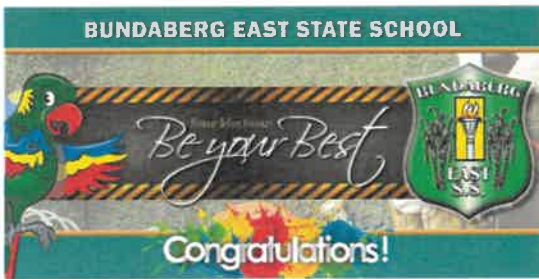
Next year I would like to raise the profile of our Arts program to acknowledge the commitment and effort both our students and teachers display. I would love to establish an East choir.



Annual Implementation Plan Goal: To improve academic achievement through targeted PBL engagement strategies.

Soar to success with BESS...

This year we changed our positive behaviour systems to promote unconditional free and frequent acknowledgement, linked to our sporting houses and fostering the rewarding feeling of giving to others. Our student council nominated three charities to receive our end of term feather fun fundraising. The simple system has successfully promoted a positive culture in our school. Our regional PBL coach recommended East as a demonstration school for other schools to visit.



Behaviour Expectations Matrix		
Be a Learner		
Be Respectful	<ul style="list-style-type: none"> I speak politely, using manners and show courtesy to my teachers, other adults and students I respect the right of others to learn and the teacher's right to teach I respect others privacy I show consideration for others and their feelings and help them when needed I respect individual differences I use kind words to resolve conflict I use the "High 5." I respect my school through wearing the correct uniform I listen carefully and follow instructions from adults I observe protocols at school assemblies and events and represent my school with pride in the community 	Be Responsible
	<ul style="list-style-type: none"> I am at school on time, organised and ready for learning I am an active learner, asking questions, receiving and using feedback and fully participating in lessons I try my best and "have a go" at all tasks. I ask for help when needed I treat equipment well and return it after use When using I.T. I follow school instructions and am aware of cyber safety for myself and others I take care of my belongings and the school environment, putting rubbish in the bins and using the toilets appropriately 	Be Safe
	<ul style="list-style-type: none"> I am in the right place at the right time I play safely in my supervised areas I am sun safe and wear my broad brimmed hat outside I walk my bike/scooter when inside the school grounds I enter, exit and move in the classroom in a safe manner I use <u>self control</u> and ensure that I do not enter other people's personal space, keeping my hands, feet, mouth and objects to myself I walk on cement and move safely around buildings I use equipment safely 	

Code Green Principal's Awards...

Acknowledging more frequently, the great decisions our students make, especially displaying fantastic effort and behaviour, has been a deliberate strategy to promote a positive culture.

Students and classes love this more regular acknowledgement.



Even staff nominated themselves for a code green for displaying outstanding effort and behaviour at swimming. I love the positivity and sense of humour our staff bring to every occasion.



Zones of Regulation and Trauma Informed Practices...

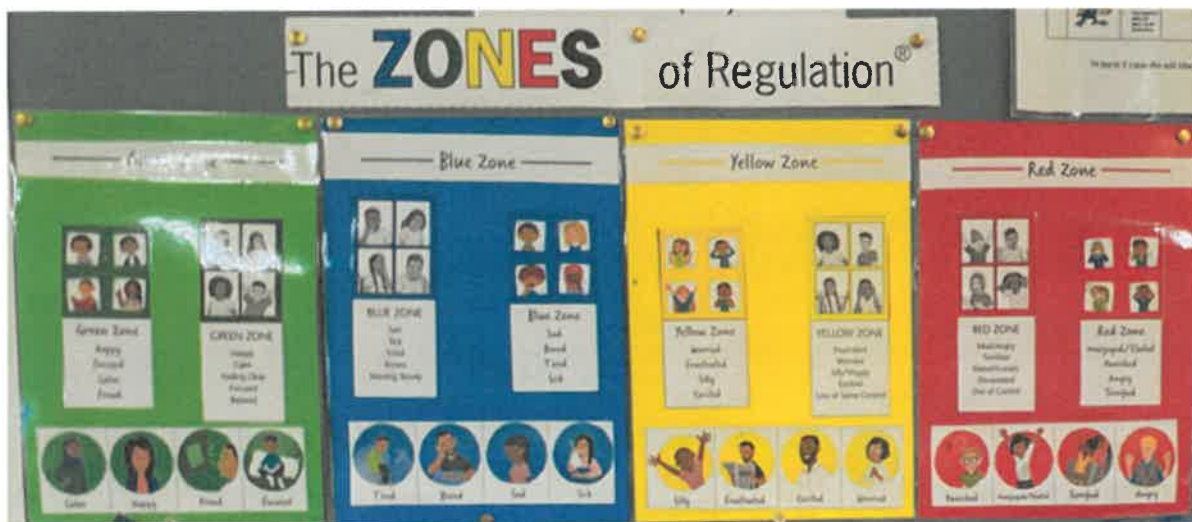
This year we implemented a whole school approach to help students gain skills in consciously regulating their feelings, which in turn leads to increased control and problem-solving abilities.



The curriculum’s learning activities are designed to help students recognize when they are in different states called “Zones” with each of the four Zones represented by a different colour.

Students learn how to use strategies or tools to stay in a Zone or move from one to another.

Students explore calming techniques and learn how to read others’ facial expressions and recognize a broader range of emotions in self and others, perspective about how others are feeling, insight into events that trigger their less regulated states, and when and how to use tools and problem-solving skills.



Continuing to develop social responsibility and civic awareness...

Congratulations Ariannah Perry, the winner of the ANZAC Writing Task.



Daniel Morcombe Day

Continuing a strong focus on sports...

It is the ongoing commitment of East staff that enable our students to participate in such a wide range of sporting activities. The continual rise of bus costs is impacting the school's capacity to cover the excess costs to keep involvement affordable; however, the ongoing contributions from the P&C and sporting schools grants is greatly appreciated and valued.






Boston

- Football - Boys 10-12 years
- AFL - Boys 10-12 years





Conner

- Softball
- Boys 10-12 years





Indiannah

- Tennis - 10-12 years





Elsie

- Netball - 12 years & under
- Touch Football - Girls 10-12 years
- AFL - Girls 10-12 years
- Hugby League - Girls 10-12 years

Enhancing our Swimming Program...

Next year we will move to an intensive five-day swimming block (Monday-Friday) which is considered to be a more effective strategy when teaching swimming skills. Years 3-6 will be in Term 1 and Prep-Year 2 will be in Term 4.



Presentation Parade... Thursday December 7th - 9:30am start

This year we have tried to reduce the number of events in the last few weeks by combining those with a similar purpose, whilst ensuring they do not take an extended period of time. Consequently, our Presentation Parade will look different but hopefully efficiently acknowledge the outstanding efforts of our students and farewell our graduating Year Six students. It is a special day for all.

Principal's Effort and Encouragement Awards

*2 students per class have been nominated by class teachers for outstanding consistency of effort, commitment to work, behaviour and adherence to school rules.

Academic Excellence Awards – Gold, Silver, Bronze

*Students receive 5 points for each A, and 4 points for each B in English, Maths and Science across Terms 1, 2 and 3.

Specialist "Top of Subject" Awards

*One student only from each year level in Technology, HPE, HASS, Music/Drama and Japanese.

Sports Awards

*Two students nominated by their coaches as the most consistent and most improved players.

Instrumental Music Awards

*Students nominated as most improved and most outstanding performers.

Special Awards

***Reach for the Stars:** This inspiring student has faced some obstacles along the way but through persistence and hard work has achieved beyond expectations.

***Cultural Award:** This student has enriched our school community through their involvement in and support of cultural activities.

***Sportsperson of the Year:** This athlete has represented at the highest level in school sport.

***Citizenship Award:** This student consistently supports others in our school community and is visible around our school assisting staff, students, parents and visitors.

***Dux of the School:** This student has achieved the highest level across all assessed learning areas for Semester 1 and Semester 2. This is determined on a points system.

Following the presentation of the awards:

*Drawing of the P&C raffle, school captain final address, announcement of 2024 captains and leadership team.

*Year 6 Graduation Certificate Presentation, Song and Dance

*P&C BBQ in the tuckshop undercover area

Thank you to our Parents & Citizens Association...

The objectives of the Association are to work in productive partnership with the principal and school community to promote the interests of the school, facilitate its development and further improvement, and to achieve the best possible outcomes for students.

There are many ways you can contribute by volunteering in classrooms with reading or numeracy groups, in the tuckshop or breakfast club, to cook the BBQ at special events, to cover books in the library or to assist with supervision on excursions.

Attending meetings held on the third Wednesday of the month at 6pm is another way to contribute to the school. Everyone is welcome.

On a final note... Farewell Mrs Ash

The farewell at the end of a school year is already one that we are used to, as each cohort of our Year 6 students say goodbye to their primary years and look towards their future. This year however, we will also say goodbye to a teacher who has been so much of the fabric of our school for the past 26 years, that it seems hard to believe she will not be here in 2024.



Amanda Ash arrived at Bundaberg East State School in 1998, after teaching at Anakie State School for 8 years. As many young teachers do when teaching in the country, Amanda met and married a young PE teacher, had children and brought her young family with her when she moved to Bundaberg.

Amanda was always the type of teacher that gives so much more to her students and her school. With a passion for sport and the benefits that it can bring to young people, Amanda championed the inclusion of a strong sports program at Bundaberg East and has coached and managed innumerable teams over the years. Additionally, Amanda has taken students to the next level, managing Bundaberg District and Wide Bay Region in softball, netball and touch teams. She spearheaded science week programs, managed leadership programs for students and has been part of every Bundaberg East event that occurred over the past 26 years. If you are a past student, you will know that Mrs Ash still keeps in touch and makes it a point to attend secondary school awards nights to celebrate the achievements of past "Easties."

The most impactful thing that Amanda does however, is build relationships. Her students know that she cares and believes in them. Parents and staff know this too. A highly skilled teacher and just all round great human being, Amanda will be greatly missed at Bundaberg East State School. We wish her all the best and know that despite wearing the blue of Avoca SS in 2024, she will always be an "Eastie".